



St Columb Minor Academy International Primary Curriculum Long Term Plan – Year 1

	Who am I? Autumn Term – 1 st Half	Let's dress up! Autumn Term 2 nd Half	Time Travellers Spring Term 1 st Half	Amazing Animals! Spring Term – 2 nd Half	Green Fingers Summer Term –1st Half	Hooray! Let's go on holiday! Summer Term – 2 nd Half
Science	<p>Plants, Animals & Humans Human body - Name parts of the body Recognise living and non-living things How to keep our bodies healthy Associate body parts to senses.</p>	<p>Everyday Materials Identifying and classifying materials and what they are made from – (wood, plastic, glass, metal, water, and rock) Describe the simple physical properties of a variety of everyday materials Seasonal Changes - Longitudinal Study</p>	<p>Working Scientifically Designing our own science investigations Observation and recording results. Sorting materials with magnets and classifying.</p>	<p>Plants, Animals & Humans Recognise and name animals including 5 vertebrate groups. Describe and compare structure. Identify carnivores, herbivores and omnivores Seasonal Changes- Longitudinal Study</p>	<p>Plants, Animals & Humans Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p>Seasonal Changes Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies. Seasonal Changes- Longitudinal Study</p>
History	<p>Changes within living memory Look at our families and ourselves and how we have changed. Look back on our own history and state our changes from birth to now.</p>	<p>Changes in clothes across history</p>	<p>Events beyond living memory: Great Fire of London Significant historical events in their own locality: the fire at the Farmers Arms pub. Local history- Child led learning about famous people influencing national and international events.</p>			<p>Victorian seaside holidays and comparisons for us now. Food in the past and hobbies. Types of holidays and holiday destinations in the past and how transport influenced what could be done.</p>
Geography	<p>Countries and capital cities of the UK and surrounding seas. Locate home and host country on a map.</p>	<p>Identify seasonal and daily weather patterns in the UK (Link with Science)</p>	<p>Where events have happened- London and its relation to us. Understanding importance of events in other cultures and how they are celebrated here. Chinese New Year- where is China? What is China like?</p>	<p>African Savannah, France and England: Comparisons of climate, environment and animal survival.</p>	<p>Where different plants are from in the world- looking at climate and making comparisons. Outdoor learning – fieldwork and observational skills: Our school and its grounds and the key physical features of its surrounding environment.</p>	<p>Fieldwork Study of a small area of the UK inc Vocabulary of setting: Identify seasonal and daily weather patterns in the UK Study into two countries- 1 European and one not. Consider food, culture, etc</p>



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Art	Painting	Digital media, Designing and Printing t shirts Artists/ Craftspeople /designers – Ben Ryder, Andy Warhol	Great Fire of London Collages. Make Tudor houses - homework	Clay – 3D form	Printing	Painting – Frank Newbald
DT		Designing t-shirts by upcycling old clothes. Designing Celtic jewellery with clay.	Using software to design a time machine	Moving mechanism- including an axel, chassis and wheels- way of moving animals around.	Watering cans- using a mechanism. Make a telescope to spot plants on learning walk	Food—cut peel grate chop measure using non –stat measures Make Ice Cream sundaes
ICT	Understand what algorithms are. Create a story using Big Cat App. E - Safety	Presenting Information Create and debug programs Learning to enter, save, retrieve and revise. Investigating music and beats on 2explore. Common use of ICT and how to use it.	Programming BeeBots. Create a story using Big Cat Internet safety day	Predict the behaviour of simple programs Precise and unambiguous instructions- making an obstacle course. Organise and classify on Purple mash. Working with text, tables and images. E-safety	Use technology to create organise store manipulate and retrieve digital content Recognise use of ICT beyond school Use BeeBot App Pyramid. Create a story using Big Cat in the Garden. Reports on iPads- story kit. E-safety	To code- Chimp Storykit to write about a holiday. Create, organise and store digital content Learning how we can communicate using emails- E-safety
Music	Charanga Music: Hey You! Using voices and percussion. Finding a rhythm.	Use voices expressively and creatively Christmas songs and celebrations. Banana rap.	Charanga- performing in different styles I am in the groove.	Charanga Rhythm Zoo time Reggae Round and round Singing and playing instruments. Using pitch	Charanga Rhythm and the Way we walk. The Planets, Tubular Bells Banana Rap Happy, When I'm 64, Your imagination	Charanga Rhythm Round and Round Latin Music, film music, dance and jazz. Reflect, rewind and play
International	International Week – Where is France?	Paris and London as Fashion centres	Fire at Notre Dame 2019	Animals that live in France (Eg in the Alps)	Mediterranean plants that don't grow in the UK	Places to visit on holiday in France. Weather and climate in France.
RE	What does it mean to belong to a faith community?	What do Christians believe God is like?	Who is Jewish and how do they live?	Who is Jewish and how do they live?	Who do Christians say made the world?	How should we care for the world and for others, and why does it matter?
PE	Ball Skills Dance	Multi-skills Gymnastics	Ball Skills Gymnastics	Multi-skills Fitness	Athletics Striking and Fielding	Athletics Striking and Fielding



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PHSE	Roles of different people; families; feeling cared for	Recognising privacy; staying safe; seeking permission	How behaviour affects others; being polite and respectful	What rules are; caring for others' needs; looking after the environment	Using the internet and digital devices; communicating online	Strengths and interests; jobs in the community