

**RE Coverage – Year 4.**

Topic	IPC Coverage	NC coverage	Skills covered
<p>Significant people: history of flight</p>	<ul style="list-style-type: none"> <li>• Islam – Where and Who</li> <li>• Islam – Main Beliefs</li> <li>• Islam – Special Places</li> <li>• Islam – Special Festivals</li> <li>• Islam – Holy Book</li> <li>• Islam – Symbols and Meanings</li> </ul>	<p>Islam –Tawhid (oneness of Allah)</p> <ul style="list-style-type: none"> <li>• Allah’s attributes revealed in the Qur’an</li> <li>• Signs of Allah’s creation</li> <li>• Human beings as the best of Allah’s creation</li> <li>• Allah’s guidance through Messengers and Books</li> </ul> <p>Islam – Iman 9Faith)</p> <ul style="list-style-type: none"> <li>• The six articles of faith</li> <li>• Books and guidance</li> <li>• Messengers of Allah</li> <li>• Angels</li> <li>• Akhirah</li> </ul> <p>Islam – Ibadah (worship and belief in action)</p> <ul style="list-style-type: none"> <li>• The five pillars of Islam</li> <li>• Shahadah</li> <li>• Salah</li> <li>• Swam</li> <li>• Zakah</li> <li>• Hajj</li> </ul> <p>Islam – Akhlaq</p> <ul style="list-style-type: none"> <li>• Family Life</li> <li>• Social life</li> </ul>	<p>AF1 Thinking about religion and belief</p> <ul style="list-style-type: none"> <li>• Comment on connections between questions, beliefs, values and practices</li> <li>• Describe the impact of beliefs and practices on individuals, groups and communities</li> <li>• Describe similarities and differences between religions and beliefs</li> </ul> <p>AF2 Beliefs and teachings</p> <ul style="list-style-type: none"> <li>• Describe the key beliefs and teachings of the religions studied, connecting them accurately with other features of religion making some comparisons between religions.</li> </ul> <p>AF2 Practices and lifestyles</p> <ul style="list-style-type: none"> <li>• Show understanding of the ways of belonging to the religions and what they involve</li> </ul>
<p>Temples, Tombs and Treasures.</p>	<ul style="list-style-type: none"> <li>• Who was Jesus? -Varying representations of Jesus, how they have changed through time and reasons for this</li> <li>• Finding out about Jesus from the Gospels</li> <li>• To know that people had both positive and negative views of Jesus and to use the Bible to explore this</li> <li>• To explore the symbolic language used to describe Jesus in the Bible</li> </ul>	<p>Christianity - God</p> <ul style="list-style-type: none"> <li>• The nature of God</li> <li>• Description of God</li> <li>• Evidence of God</li> </ul> <p>Christianity – Jesus</p> <ul style="list-style-type: none"> <li>• Jesus as a historical figure</li> <li>• Key features of Jesus’ life</li> <li>• Jesus the Christian experience</li> </ul> <p>Christianity – The Christian Way of Life</p>	<p>AF1 Thinking about religion and belief</p> <ul style="list-style-type: none"> <li>• Comment on connections between questions, beliefs, values and practices</li> <li>• Describe the impact of beliefs and practices on individuals, groups and communities</li> <li>• Describe similarities and differences between religions and beliefs</li> </ul> <p>AF2 Enquiring, investigating and interpreting</p> <ul style="list-style-type: none"> <li>• Gather, select and organise ideas about religion and belief</li> </ul>

	<ul style="list-style-type: none"> <li>To know how Christian's use Jesus's teachings in their own lives</li> <li>How Christian's put into actions the teaching of Jesus (parable 1)</li> </ul>	<ul style="list-style-type: none"> <li>God and humanity</li> <li>Beliefs, values and experience</li> <li>Key Christian Values (Fruit of the Spirit)</li> <li>Personal and corporate commitment and action</li> <li>Significant life events</li> </ul>	<ul style="list-style-type: none"> <li>Suggest answers to some questions raised by the study of religion and beliefs</li> <li>Suggest meanings for a range of forms of religious expression, using appropriate vocabulary</li> </ul>
Living Together	<ul style="list-style-type: none"> <li>Kernewek – Christianity in Cornwall</li> <li>Spirituality in Cornwall</li> <li>Festivals that are important in Cornwall – Flora Day, Hal-an-Tow</li> <li>The Cornish Rebellion – timeline of events</li> <li>Cornish rebellion – drama and role play/emotional responses</li> <li>Cornish identity – language</li> <li>Cornish language</li> <li>Cornish identity - food</li> </ul>	Curriculum Kernewek <ul style="list-style-type: none"> <li>Cornwall as a place spiritual inquiry</li> <li>Cornwall as a place of Christianity</li> </ul>	AF1 Thinking about religion and belief <ul style="list-style-type: none"> <li>Comment on connections between questions, beliefs, values and practices</li> <li>Describe the impact of beliefs and practices on individuals, groups and communities</li> <li>Describe similarities and differences between religions and beliefs</li> </ul> AF2 Expression and language <ul style="list-style-type: none"> <li>Show, use technical terminology, how religious beliefs, ideas and feelings can be expressed in a variety of forms, giving meanings for some symbols, stories and language</li> </ul>
Saving the World – Rainforests.	<ul style="list-style-type: none"> <li>the Lord's Prayer</li> <li>learning about Muslim prayer</li> <li>the story of Joseph</li> <li>the feeding of the 5000</li> <li>the Quran</li> </ul>	The Bible <ul style="list-style-type: none"> <li>The nature of the Bible</li> <li>The Bible includes</li> <li>Uses of the Bible</li> </ul> Christianity – The Christian Way of Life <ul style="list-style-type: none"> <li>God and humanity</li> <li>Beliefs, values and experience</li> <li>Key Christian Values (Fruit of the Spirit)</li> <li>Personal and corporate commitment and action</li> </ul> Significant life events  Islam -Tawhid	AF1 Thinking about religion and belief <ul style="list-style-type: none"> <li>Comment on connections between questions, beliefs, values and practices</li> <li>Describe the impact of beliefs and practices on individuals, groups and communities</li> <li>Describe similarities and differences between religions and beliefs</li> </ul>

- Allah's attributes revealed in the Qur'an
- Allah's guidance through Messengers and Books

Islam - Iman

- The six articles of faith
- Books and guidance
- Messengers of Allah