

RE Coverage – Year 2.

Topic	IPC Coverage	NC coverage	Skills covered
Our World	<ul style="list-style-type: none"> • We are learning that places are special • Churches are special places for Christians. • Christians celebrate the harvest. • There are other special places for Christians. • There are holy places in Cornwall • Worship for Hindus. • Special books and stories • The festival of Diwali. • The story of Rama and Sita is an important story for Hindus. • The story of David and Goliath • The story of the birth of Jesus is an important story for Christians. • The story of the birth of Jesus • Know about Christmas celebrations 	<p>The Church</p> <p>Characteristics of the Church</p> <p>Church structure and organisations – things found in there</p> <p>-People who have special roles</p> <p>Uses of the bible</p> <p>Symbols</p> <p>Meaning of the term church</p> <ul style="list-style-type: none"> • A community of believers • The name given to buildings where Christians meet • Worship – listening to stories – <p>Cornwall as a place of spiritual enquiry</p> <p>-local stories and places of importance</p> <p>Hinduism – Puja in the home</p> <p>The shrine</p> <p>The Arti ceremony</p> <p>Prashad (food blessed and served after prayer_</p> <p>Worship – reading the bible</p> <p>-listening to stories</p> <p>The Church’s Year – key celebrations Christmas</p> <p>Jesus as a historical figure – Birth</p> <p>Hinduism</p> <p>Festivals Diwali</p> <p>Scriptures – stories about Rama</p>	<p>AF1 Thinking about religion and belief</p> <ul style="list-style-type: none"> • Identify how religion and belief is expressed in different ways <p>AF1 Thinking about religion and belief</p> <ul style="list-style-type: none"> • Identify similarities and differences in features of religions and beliefs <p>AF2 Enquiring, investigating and interpreting</p> <ul style="list-style-type: none"> • Identify possible meanings for symbols and other forms of religious expression <p>AF1 Thinking about religion and belief</p> <ul style="list-style-type: none"> • Retell religious and moral stories <p>AF1 Thinking about religion and belief</p> <ul style="list-style-type: none"> • Identify similarities and differences in features of religions and beliefs <p>AF2 Beliefs and teachings</p> <ul style="list-style-type: none"> • Retell religious stories and identify some beliefs and teachings <p>AF2 Practices and lifestyles</p> <ul style="list-style-type: none"> • Identify some religious practices and know that some are characteristic of more than 1 religion <p>AF2 Expression and language</p> <ul style="list-style-type: none"> • Suggest meaning in religious symbols, language and stories

<p>Night and Day</p>	<ul style="list-style-type: none"> • Learning that Cornwall is a special place to live. • Animals can be an important part of our lives • Why cows are important to Hindus • Many religions support protecting wildlife environments • Learning about the Christian Creation story. • The Hindu story of creation. • Commandment in the bible-do not steal. • Why St Piran’s Day is important to Cornish people • Hindu festival of Holi • Why Easter is special to Christians 	<p>Cornwall as a place of spiritual enquiry – local places</p> <p>Ways of understanding God are revealed and confirmed through the bible, especially in the examples of Jesus as well as looking at the natural world.</p> <p>Description of God</p> <p>Father – this means God who loves, cares and has authority</p> <p>Son- this means God who comes to be with us in the person of Jesus</p> <p>The Holy Spirit – this means God who is with us now</p> <p>Creator – this means God who cares for the world and expects people to care for it.</p> <p>Judaism – the creation story</p> <p>The Christian way of life – God and humility – Christians believe everyone is important</p> <p>Hindu traditions</p> <p>Originally an Indian religion</p> <p>Live all over the world and a great many come from GB and consider it their homes.</p> <p>The importance of contact with Hindus in GB and India</p> <p>Kernewek – Special people</p> <p>Jesus in Christian experience – following Jesus changes people’s lives</p> <p>The Church’s Year – key celebrations Easter</p> <p>Key features of Jesus’s life – he died on Good Friday and rose again on Easter day and ascended to heaven (Ascension) and sent his Holy Spirit (Pentecost)</p> <p>Hinduism</p> <p>Festivals – important festivals and festival food</p>	<p>AF1 Thinking about religion and belief</p> <ul style="list-style-type: none"> • Retell religious and moral stories <p>AF1 Thinking about religion and belief</p> <ul style="list-style-type: none"> • Identify similarities and differences in features of religions and beliefs <p>AF1 Thinking about religion and belief</p> <ul style="list-style-type: none"> • Identify how religion and belief is expressed in different ways <p>AF2 Enquiring, investigating and interpreting</p> <ul style="list-style-type: none"> • Identify possible meanings for symbols and other forms of religious expression <p>AF2 Enquiring, investigating and interpreting</p> <ul style="list-style-type: none"> • Ask questions about their own and others’ feelings and experiences <p>AF2 Beliefs and teachings</p> <ul style="list-style-type: none"> • Retell religious stories and identify some beliefs and teachings <p>AF2 Meaning and purpose</p> <ul style="list-style-type: none"> • Realise that some questions that cause people to wonder can be difficult to answer
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<p>Super humans</p>	<ul style="list-style-type: none"> • There are different sorts of families and that families are important for us all • Christians believe God is the Father, Son and Holy spirit • The importance of Church and Sundays to Christians. • The Christian commandment to respect your parents 	<p>The church 's Year – Sunday the first day of the week and the celebration of the resurrection. Evidence of God Ways of understanding God are revealed and confirmed through the bible, especially in the examples of Jesus as well as looking at the natural world. Description of God Father – this means God who loves, cares and has authority Son- this means God who comes to be with us in the person of Jesus The Holy Spirit – this means God who is with us now Creator – this means God who cares for the world and expects people to care for it. Judaism – the creation story The Christian way of life – God and humility – Christians believe everyone is important Personal and community action – this may be done in the context of relationships with family and friends</p>	<p>AF2 Enquiring, investigating and interpreting</p> <ul style="list-style-type: none"> • Ask questions about their own and others' feelings and experiences <p>AF2 Beliefs and teachings</p> <ul style="list-style-type: none"> • Retell religious stories and identify some beliefs and teachings <p>AF2 Practices and lifestyles</p> <ul style="list-style-type: none"> • Identify some religious practices and know that some are characteristic of more than 1 religion <p>AF2 Identity and experiences</p> <ul style="list-style-type: none"> • Respond sensitively to the experiences and feelings of others, including those with faith
<p>The Magic Toy Maker</p>	<ul style="list-style-type: none"> • What it is like to be part of a Hindu family • Some of the virtues that are important to Hindus. • The local Cornish Saint 'Columba'. • Baptism of Jesus by John the Baptist • Learning about baptism. • Know about St Paul • The childhood of Krishna. 	<p>Worship – baptisms and weddings Cornwall Kernewek – Special people Worship – reading the bible -listening to stories -teaching -singing -prayer</p> <p>Hinduism Scriptures – the childhood Krishna Family, Community and Traditions – the importance of the family – love and loyalty between all members of the extended family</p>	<p>AF1 Thinking about religion and belief</p> <ul style="list-style-type: none"> • Identify similarities and differences in features of religions and beliefs <p>AF1 Thinking about religion and belief</p> <ul style="list-style-type: none"> • Identify how religion and belief is expressed in different ways <p>AF2 Enquiring, investigating and interpreting</p> <ul style="list-style-type: none"> • Identify what they find interesting and puzzling in life <p>AF2 Enquiring, investigating and interpreting</p> <ul style="list-style-type: none"> • Ask questions about their own and others' feelings and experiences <p>AF2 Practices and lifestyles</p> <ul style="list-style-type: none"> • Identify some religious practices and know that some are characteristic of more than 1 religion

			<p>AF2 Values and commitments</p> <ul style="list-style-type: none">• Respond sensitively to the values and concerns of others, including those with faith, in relation to matters of right and wrong
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