



St Columb Minor Academy International Primary Curriculum - Long Term Plan – Year 3

	Let's Get Growing Autumn Term - 6 weeks	Different Places, Similar Lives – Autumn Term 7 weeks	Scavengers and Settlers Spring Term - 9 Weeks	Earthquakes and Volcanoes Spring/Summer Term - 8 weeks	AD900 – Marvellous Mayans Summer Term - 7 Weeks
Science	Working Scientifically Plants: Function of parts of a plant Growing conditions, water transfer and lifecycle	Working Scientifically Light, Reflection and Shadows	Working Scientifically (including research from secondary sources.) Fossils Animal Nutrition, including humans	Working Scientifically Rocks and Soils Magnets and magnetic forces.	Working Scientifically Skeletons, joints and muscles
History		Local history Mining in Cornwall	Changes in Britain during the Stone Age, Bronze Age and Iron Age Primary and Secondary Sources Chronology		Mayan Civilisation What is a civilisation? Primary and Secondary Sources
Geography	Locational Knowledge – Equator, Tropic of Cancer and Capricorn, climatic zones. Human Geography— distribution of FOOD – Food miles Physical Geography – climatic zones, biomes and vegetation belts in Peru.	Human Geography—distribution of ENERGY, FOOD, MINERALS, WATER. Physical Geography – climatic zones, biomes and vegetation belts. Place knowledge Geography— Region within S America – Peru Fieldwork : How does our local area compare with San Pedro de Lloc? 1: Collect info from google maps/photographs from screen grabs. Make a 'messy map' of what they think is in St Columb Minor. 2: Map shops on Henvor Road and mark route on map. 3: Present findings	Where would Neolithic people choose to settle? (eg Hillforts (for defence/near water etc.) Use 2 figure grid references.	Physical Geography—volcanoes and earthquakes Human Geography—economic activity and trade links. 8 points of the compass Fieldwork: What is our beach like? 1. Collect information about different kinds of rocks (Sedimentary/Igneous and Metamorphic.) 2: Fieldwork Collect and map info about rocks on the beach (cliffs/building materials/ physical features eg streams.) Make sketch maps. Collect sounds/feelings. 3: Present findings	Locational knowledge – South and Central America
Art	Artists/Craftmakers/Designers Observational drawings – Giuseppe Arcimboldo – vegetable collage	Drawing Year 3 (including sketchbooks) Nazca lines Picasso line sketches	Cave art – charcoal/watercolour.	Painting - Hot and cold colours Collage Artists/Craftmakers/Designers: Rothko; Hokusai	Printing – Mayan patterns Clay tiles



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DT	Food—Tomato salad. Combining ingredients, measuring. – vegetable soup		Construction—Frame structures – rainforest shelters (including a pulley!!)		Textiles Archaeologist bags — designing, prototyping, seams, patterns				Solar Cookers (International Link)	
ICT	E-safety lesson 1 - passwords Using a laptop Creating and saving documents Understanding a keyboard Changing fonts (Carry on 2 or 3 weeks into next topic)		E-safety lesson 5 – writing good emails Computer networks – local and remote, Email and communication.		E-Safety lesson 4 Respect online Coding – Purple Mash 2Code Chimp Level		E-safety Lesson 3. Product websites – how are you persuaded to buy Simulations Music technology 2Sequence		E-safety lesson 2 – uniting as an online community. Probots – simple commands.	
Music	Charanga Music – Let your Spirit Fly (R&B)		Charanga Music 3 Ho Ho Ho Christmas: Singing, using voices expressively		Charanga Music Glockenspiel 2. Notes CDEF, Minims and Crotchets Composition		Charanga Music Benjamin Britten. There was a Monkey		Charanga Music 3 Little Birds	
International	Conditions for growth. What will grow in different climates including the Andes/ Rainforest and Desert		The effect of climate change in Peru. Compare and contrast electricity/housing and mining in Cornwall and Peru.		Evidence for Prehistoric life from other places in the world (Eg Otzi the Iceman – Alps)		Living near a Volcano in Peru – Arequipa		Solar cookers (Link with San Pedro de Lloc school)	
RE	What do Christians learn from the Creation story?		What is it like for someone to follow God?		How do festivals and worship show what matters to a Muslim?		How do festivals and family life show what matters to Jewish people?		What kind of world did Jesus want? How and why do people try to make the world a better place?	
PE	Hockey Outdoor and Adventurous Activities		Fitness Football		Netball Gymnastics		Basketball Tennis		Athletics Striking and Fielding	
PHSE	What makes a family; features of family life		Personal boundaries; safely respond- ing to others; the impact of hurtful behaviour		Recognising respectful behaviour; the importance of self-respect; courtesy and being polite		The value of rules and laws; rights, freedoms and responsibilities		How the internet is used; assessing information online	
	Different jobs and skills; job stereotypes; setting personal goals		Health choices and habits; what affects feelings; expressing feelings		Personal strengths and achieve- ments; managing and reframing setbacks		Risks and hazards; safety in the local environ- ment and unfamiliar places			