

RE Coverage – Year 6.

Topic	IPC Coverage	NC coverage	Skills covered
<p>Holiday Show</p>	<ul style="list-style-type: none"> • The Dalai Lama • Explore the Christian concept of God as Trinity • Understand the creation of man, made in Gods image. • The parable of the 2 brothers • The story of the lost son • Relate Jesus Healing of the Ten Lepers' to modern day events in the Christian community • Understand the work of the White Cross mission a local Cornish Celtic Christian mission • How the Salvation Army support our communities • Describe what religious belief is, and to define the Apostles Creed.' • understand the beatitudes • To understand how Christians are dedicated to missions from God • To understand how Christians are dedicated to missions from God (kernevek) 	<p>Curriculum Kernewek</p> <ul style="list-style-type: none"> • Cornwall as a place spiritual inquiry • Cornwall as a place of Christianity <p>Christianity - God</p> <ul style="list-style-type: none"> • The nature of God • Description of God • Evidence of God <p>Christianity – Jesus</p> <ul style="list-style-type: none"> • Jesus as a historical figure • Jesus the Christian experience <p>The Bible</p> <ul style="list-style-type: none"> • The nature of the Bible • The Bible includes • Types of writing <p>Christianity – The Christian Way of Life</p> <ul style="list-style-type: none"> • God and humanity • Beliefs, values and experience • Key Christian Values (Fruit of the Spirit) • Personal and corporate commitment and action • Significant life events 	<p>AF1 Thinking about religion and beliefs</p> <ul style="list-style-type: none"> • Use religious and philosophical terminology and concepts to explain religions, beliefs and value system • Explain some of the challenges offered by the variety of religions and beliefs in the contemporary world • Explain the reason for, and effects of diversity within and between religions, beliefs and customs <p>AF2 – Practices and lifestyles</p> <ul style="list-style-type: none"> • Explain in detail the significance of Christian practices, and those of other faiths studies, to the lives of individuals and communities <p>AF2 Identity and experience</p> <ul style="list-style-type: none"> • Discuss and express their views on some fundamental questions of identity, meaning, purpose of morality related to Christianity and other faiths <p>AF'' Meaning and purpose</p> <ul style="list-style-type: none"> • Express their views on some fundamental questions of identity, meaning, purpose and morality related to Christian faiths. <p>AF2 Values and commitments</p> <ul style="list-style-type: none"> • Make informed responses to people's values and commitments in the light of their learning. They will use different techniques to reflect deeply.

<p>Out of Africa</p>	<ul style="list-style-type: none"> • Hindu - Symbols and what they represent. • The Hindu dharma originated in India. • The Hindu dharma originated in India. • The formless Gods in Hinduism • The Holy Books in Hinduism • The story of Rama and Sita • The Hindu festival of colours. • The Puja Tray • How Hindus show signs of respect and worship • How Hindus show signs of respect and worship 	<p>Hinduism – Concepts, Truths and Values</p> <ul style="list-style-type: none"> • God • Key beliefs • Religious symbols • Gurus and disciples <p>Hinduism - Family, community and traditions</p> <ul style="list-style-type: none"> • Hindu traditions • The importance of the family • The journey of life <p>Hinduism – Worship</p> <ul style="list-style-type: none"> • Puja at home and in the Mandir (temple) • Festivals/the Hindu calendar • The importance of pilgrimage <p>Hinduism – Scriptures</p> <ul style="list-style-type: none"> • Names and nature of sacred texts • Stories 	<p>AF1 Thinking about religion and beliefs</p> <ul style="list-style-type: none"> • Use religious and philosophical terminology and concepts to explain religions, beliefs and value system • Explain some of the challenges offered by the variety of religions and beliefs in the contemporary world • Explain the reason for, and effects of diversity within and between religions, beliefs and customs <p>AF2 Enquiring, investigating and interpreting</p> <ul style="list-style-type: none"> • Identify the influences on and distinguish between different viewpoints within religions and beliefs • Interpret religions and beliefs from different perspectives • Interpret the significance and impact of different forms of religious and spiritual expression <p>AF2 Beliefs and teaching</p> <ul style="list-style-type: none"> • Make comparisons between the key beliefs, teaching and practices of the Christian faith and other faiths studied, using a wide range of appropriate language <p>AF2 Practices and Life Styles</p> <ul style="list-style-type: none"> • Explain in detail the significance of Christian practices and those of other faiths studied, to the lives of individual communities <p>AF2 Expression and Language</p> <ul style="list-style-type: none"> • Compare the different ways in which people of faith communities express their faiths
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<p>What a wonderful world.</p>	<ul style="list-style-type: none"> • Buddhist beliefs. • Who Buddha was and why he is important to Buddhists • Core beliefs and learnings of Buddhism. • The Four Noble Truths and the Eightfold Paths. • To find out where Buddhists worship and the role of symbols within worship. • To find out where Buddhists worship and the role of symbols within worship. • Understand about Mother Theresa and her work. • Important people for the Christian Faith. • To understand about Martin Luther King and his work. • Revise our RE learning. 	<p>Christianity – Jesus</p> <ul style="list-style-type: none"> • Jesus the Christian experience <p>Christianity – The Christian Way of Life</p> <ul style="list-style-type: none"> • God and humanity • Beliefs, values and experience • Key Christian Values (Fruit of the Spirit) • Personal and corporate commitment and action • Significant life events <p>Buddhism – Buddha</p> <ul style="list-style-type: none"> • Gotama Buddha • His enlightenment • The place of the Buddha in Buddhism <p>Buddhism - Buddhist Teachings</p> <ul style="list-style-type: none"> • The teachings of the Buddha • Buddhist practice • Festivals and daily ceremonies • Buddhism and 21st century society <p>Taken from key stage 3 curriculum</p>	<p>AF1 Thinking about religion and beliefs</p> <ul style="list-style-type: none"> • Use religious and philosophical terminology and concepts to explain religions, beliefs and value system • Explain some of the challenges offered by the variety of religions and beliefs in the contemporary world • Explain the reason for, and effects of diversity within and between religions, beliefs and customs <p>AF2 Enquiring, investigating and interpreting</p> <ul style="list-style-type: none"> • Identify the influences on and distinguish between different viewpoints within religions and beliefs • Interpret religions and beliefs from different perspectives • Interpret the significance and impact of different forms of religious and spiritual expression <p>AF2 Beliefs and teaching</p> <ul style="list-style-type: none"> • Make comparisons between the key beliefs, teaching and practices of the Christian faith and other faiths studied, using a wide range of appropriate LANGUAGE <p>AF2 Practices and Life Styles</p> <ul style="list-style-type: none"> • Explain in detail the significance of Christian practices and those of other faiths studies, to the lives of individual communities. <p>AF2 Expression and Language</p> <ul style="list-style-type: none"> • Compare the different ways in which people of faith communities express their faiths
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