

# Eco-Schools Curriculum Links



Dear Staff Member,

As you may be aware, our school is currently participating in the Eco-Schools programme, which has been designed to make pupils more environmentally aware by allowing them to deliver pupil-led environmental projects in school. Part of the Eco-Schools Seven Step process is completing work relating to any of the ten Eco-Schools topics in our school's curriculum. These links do not have to be specifically planned for Eco-Schools and evidence can be taken from any area of the curriculum. With this in mind, if you have taught, or plan to teach, any lessons relating to any of the ten Eco-Schools topics (see topics below including a brief aim of the topic), please make a note of it in the empty table provided – I will be gathering these Curriculum Links before: **December**.

Yours Sincerely,

**Tiffany Ashton and the Eco Warriors.**

## The Ten Topics

- **Biodiversity:** Caring for and encouraging plant, animal and insect life.
- **Energy:** Reducing energy use and/or investigating renewable energy sources.
- **Global Citizenship:** Working with others on local and global issues.
- **Healthy Living:** Improving mental and physical well-being.
- **Litter:** Reducing the amount of litter in our local area.
- **Marine:** Protecting rivers, canals, lakes and oceans.
- **School Grounds:** Enhancing where we work and play for nature and ourselves.
- **Transport:** Promoting and encouraging environmentally-friendly ways to travel.
- **Waste:** Refusing, reducing, reusing, repairing and recycling.
- **Water:** Protecting and preserving our most important natural resource.



# Eco-Schools

## Curriculum Links



Teacher Name	Year Group	Subject	Topic	Brief Description of Lesson or Activity	Evidence? Yes/No
S. Begley H. Rogers	FS	Across all subjects	Across all topics	The children complete 'Wet Welly Wednesday' every week, where they explore different areas of the school grounds within their learning and play.	Planning / Photos / Observations.
All	All	Eco	Litter	All classes litter pick during the Great British School Clean.	Photos.
Naomi Mace & Amy Clarkson	1	Geography	Global citizenship	5 ways to help the Earth	Yes - worksheet
Naomi Mace & Amy Clarkson	1	Geography/ COP 26	Global citizenship	How can I reduce my carbon footprint?	Yes – video message on FB
Naomi Mace & Amy Clarkson	1	Science	Biodiversity	Making bird feeders to promote biodiversity (Clams)	Yes - photos
Naomi Mace & Amy Clarkson	1	Science	Biodiversity	Making bug hotels to promote biodiversity (Scallops)	Yes - photos
Naomi Mace & Amy Clarkson	1	English- Link to text	Litter/school grounds	Litter picking around the school grounds. Make litter into beautiful flowers linked to story.	Flowers on display board.
Naomi Mace & Amy Clarkson	1	Eco Work / Outdoor learning	Biodiversity	Year 1 plant and care for their own garden section.	Photos
Naomi Mace & Amy Clarkson	1	Outdoor Learning	Healthy Living	Weekly outdoor learning (1 tem with Imagine Outdoors support).	Photos
Jen Tagell Sophie Deveson Josie Rogers	2	Outdoor learning	School Grounds	Nature walk around school – looking for where we grow our own food in school.	Yes Pictures on staff shared.
Jen Tagell Sophie Deveson Josie	2	Literacy	Biodiversity	Planted our seeds like the character in the story.	Yes Pictures on staff shared/ planning sheet

# Eco-Schools

## Curriculum Links



Rogers					
Jen Tagell Sophie Deveson Josie Rogers	2	Outdoor learning	Biodiversity/ School grounds.	Weeding the Year 2 outdoor area, to see how tricky it is to grow our own food.	Yes Pictures on staff shared/ planning sheet
Jen Tagell Sophie Deveson Josie Rogers	2	Art	School grounds.	Creating posters to encourage other people to grow their own food, and how to look after the plants.	Yes Pictures on staff shared/ planning sheet
Jen Tagell Sophie Deveson Josie Rogers	2	Outdoor learning	Litter	Litter picking around the school	Yes Pictures on staff shared
Jen Tagell Sophie Deveson Josie Rogers	2	COP26	Global Citizenship	Learning all about COP26.	Planning on staff shared.
Jen Tagell Sophie Deveson Josie Rogers	2	Science	Biodiversity	Searching the school for different habitats that are around – bird nests, under logs, badger dens etc.	Planning on staff shared.
Jen Tagell Sophie Deveson Josie Rogers	2	Eco Work / Outdoor learning	Biodiversity	Year 2 plant and care for their own garden section.	photos
Jen Tagell Sophie Deveson Josie Rogers	2	Outdoor Learning	Healthy Living	Weekly outdoor learning (1 term with Imagine Outdoors support).	Photos
E. Relton E. Kiddle J. Pryce	3	Science/ Literacy	Biodiversity / School grounds.	The children plant and tend to flowers and vegetables within our garden.	Planning.
E. Relton E. Kiddle J. Pryce	3	Science/ COP26	Energy	As part of our COP26 work, we looked at alternative energy sources – wind turbine, solar panels.	Planning.

# Eco-Schools

## Curriculum Links



E. Relton E. Kiddle J. Pryce	3	PE	Healthy Living	We partake in at least two hours of physical exercise a week, with one hour being outside.	Planning.
E. Relton E. Kiddle J. Pryce	3	PSHE/ science	Healthy Living	We teach children about healthy food choices and the healthy food plate.	Planning/work.
E. Relton E. Kiddle J. Pryce	3	Literacy	School Grounds	When learning about the book 'The Promise' the children audited the green spaces within the school grounds and discussed how effective these were. They then wrote to the headteacher to ask to order saplings from the Woodland Trust to plant more trees on the front field – she agreed.	Planning/ Letter/ Work.
E. Relton E. Kiddle J. Pryce	3	Eco Work / Outdoor learnng	Biodiversity	Year 3 plant and care for their own garden section.	photos
E. Relton E. Kiddle J. Pryce	3	Outdoor Learning	Healthy Living	Weekly outdoor learning (1 tem with Imagine Outdoors support).	Photos
HW, AB, GT and CH	4	Literacy Week	Bio diversity	Made seed bombs	Photos/The actual bombs
HW, AB, GT and CH	4	Literacy Week	Enhancing School grounds	Planting bulbs and winter bedding behind Ocean Blue	The actual pots
HW, AB, GT and CH	4	Literacy	Marine	Researching Lobsters/Overfishing and Ghost nets	Baseline tasks/Big Writes soon
HW, AB, GT and CH	4	Literacy	Marine	Researching dugong conservation on the Great Barrier Reef	Baseline tasks/Big Writes soon
HW, AB, GT and CH	4	PE	Healthy Living	Orienteering/Outdoor learning	Photos
HW, AB, GT and CH	4	Geography	Global Issues	Rainforest Café – Smoothie making, raising money for rainforest charities.	Photos from last summer
HW, AB, GT and CH	4	Harvest Festival	Waste	Making pots for bulbs by reusing milk cartons	The actual pots!!



# Eco-Schools

## Curriculum Links



HW, AB, GT and CH	4	Geography	Global Issues	Palm oil plantations in the rainforest	In geography books
HW, AB, GT and CH	4	Eco Work / Outdoor learning	Biodiversity	Year 4 plant and care for their own garden section.	Photos
HW, AB, GT and CH	4	Outdoor Learning	Healthy Living	Weekly outdoor learning (1 term with Imagine Outdoors support).	Photos
T. Ashton K. Donnelly J. Naryan	5	Science/ COP26	Waste / Biodiversity	We planted bean seeds in plastic pots that we re-used. Once they had germinated, we put the plants in our school garden.	Photos/ planning
T. Ashton K. Donnelly J. Naryan	5	Art	Waste / Energy	When learning about COP26, we identified some of the key issues with air and plastic pollution in the sea, air and on land. Each Y5 class then made a giant tapestry to show the possible issues.	Photos.
T. Ashton K. Donnelly J. Naryan	5	Geography	Energy	In our eco-unit, we collect data on the number and types of vehicles in our local area and discuss the possible consequences of the pollution being created. The children identify other forms of renewable energy that might be better suited and try-out electric kit cars.	Planning / Photos.
T. Ashton K. Donnelly J. Naryan	5	Literacy	School Grounds	The children identified the green spaces in the school and created a watercolour landscape picture. They then considered what a space would be like without any green areas and listed the reasons why green spaces were so important.	Planning / Work completed.
T. Ashton K. Donnelly J. Naryan	5	Geography	Energy	We learn about renewable and non-renewable energy.	Planning
T. Ashton K. Donnelly J. Naryan	5	Geography	Biodiversity	We learn about climate change and explore how the school ground and areas around the school grounds are being used.	Planning





# Eco-Schools

## Curriculum Links



T. Ashton K. Donnelly J. Naryan	5	Geography	Energy	We learn about wind energy and how our school wind turbine works.	Planning
T. Ashton K. Donnelly J. Naryan	5	Geography	Litter / Waste	We learn about the impact the humans have on the environment.	Planning
T. Ashton K. Donnelly J. Naryan	5	Eco Work / Outdoor learning	Biodiversity	Year 5 plant and care for their own garden section.	Photos.
T. Ashton K. Donnelly J. Naryan	5	Outdoor Learning	Healthy Living	Weekly outdoor learning (1 tem with Imagine Outdoors support).	Photos
R. Withers F. Chandler D. Gilbert	6	Kingfisher Project	Biodiversity	Children learn about the importance of soil and grassland for crops and how grassland and soil connect to each other.	Powerpoint / photos.
R. Withers F. Chandler D. Gilbert	6	Kingfisher Project	Biodiversity	Children learn about animals that eat hay and make hay from grass.	Powerpoint / photos.
R. Withers F. Chandler D. Gilbert	6	Kingfisher Project	Biodiversity	Children identified why hedgerows were important and that they were a useful animal habitat and had a look in the school hedges to see which animals and plants they could find.	Powerpoint / photos.
R. Withers F. Chandler D. Gilbert	6	Eco work/ Outdoor learning	School Grounds	Year 6 plant and care for their own garden section.	Photos
R. Withers F. Chandler D. Gilbert	6	Outdoor Learning	Healthy Living	Weekly outdoor learning (1 tem with Imagine Outdoors support).	Photos

