Y3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lead Enquiry Question (Composite Outcome)	I can use different forms of greetings	I can use French adjectives for shape, colour and size	I can count from one to twelve orally and in written form	I can begin to understand different types of nouns	l can describe a journey to different places in the world	I can apply language knowledge to unfamiliar words/phrases
Tier 3 Vocabulary	bonjour salut au revoir bonsoir bonne nuit ça va bien ça va mal c'est comment tu t'appelles ? je m'appelle non oui	rouge bleu jaune vert orange un cercle un cercle un triangle un carré un rectangle grand petit c'est	un deux trois quatre cinq six sept huit neuf dix onze douze	un crayon un taille-crayon un stylo un cahier un sac une règle une gomme une trousse des ciseaux j'ai je n'ai pas tu as?	un ferry un train un autobus un ballon un hélicoptère un vélo un sous-marin un avion une voiture un bateau à pied je vais	un éléphant un lion un lapin un loup un oiseau un poisson un serpent un singe un ver une grenouille une tortue une girafe
WALTS (Components)	C1: Greet someone and introduce yourself C2: Use the correct greeting for the time of day C3: Ask and answer a question about feelings C4: Perform a finger puppet rhyme	C1: Recognise and say colour words C2: Describe shapes by their colours C3: Describe shapes by their size and colour C4:Understand and recognise what are cognates and near cognates C5: Follow instructions	C1: Count from one to six C2: Count beyond six C3: Use number words to give more information about ourselves C4: Recognise the numbers one to twelve in written form C5: Orally use the numbers one to twelve in games	C1; Understand and respond to simple classroom instructions C2: Name school bag objects and recognise if they are masculine or feminine C3: Ask and answer a question about something you have or do not have C4: Read and understand short sentences	C1: Be able to compare French with English and identify words that are cognates C2: Make changes to simple phrases and perform a song C3: Adapt, ask and answer questions from a picture prompt C4: Be able to describe a journey to different French-	C1: Research a new noun and determine its gender C2: Build sentences to describe where something lives or does not live C3: Use knowledge about language to solve puzzles C4: Describe a food chain C5: Write a range of sentences to

	Children uch e eus		Children uch a and	C5: Prepare and present a short spoken text	speaking countries around the world C5: Conduct a survey and present the results effectively	describe a food chain
Assessment Checkpoint	Children who are secure will be able to: ✓ Respond confidently with the appropriate gesture and phrase ✓ Begin to recognise how some sounds (on, ou, et and oi) are represented in the written form ✓ Link actions/pictures to French in both spoken and written form ✓ Imitate the pronunciation of sounds ✓ Take turns to speak and use appropriate intonation	Children who are secure will be able to: ✓ Recognise cognates ✓ Use please and thank you ✓ Describe some of the shapes in their work using language of colour, size or shape ✓ Listen and select the correct decoration according to its colour	Children who are secure will be able to: ✓ Recall all numbers – one to twelve – with generally accurate pronunciation ✓ Ask and answer questions about their age ✓ Recognise number words ✓ Listen carefully and relate sounds to a written phoneme	Children who are secure will be able to: ✓ Correctly identify masculine and feminine nouns in written form ✓ Use modelled language to create questions or sentences using appropriate articles ✓ Deduce the meaning of new words using language detective skills ✓ Speak clearly and with appropriate intonation to present simple phrase and sentences	Children who are secure will be able to: ✓ Explain strategies for working out the meaning of words ✓ Recognise nouns that are cognates ✓ Recognise transport words in written form ✓ Build phrases with generally accurate pronunciation	Children who are secure will be able to: ✓ Source new vocabulary from the dictionary and apply the appropriate indefinite article (un/une) ✓ Recognise key vocabulary and structure clues ✓ Begin to decode new sentences using their context and sentence structure

(Composite Outcome)person looks using adjectives and nouns in the correct orderusing correct adjectival agreementa range of waysweatherFrench foods and shops with growing accuracywith growing accuracyTier 3 VocabularyIf a/elle a il est/elle est wine chereux/heureuse serieux/serieuse les cheveux les yeux elle synaphoneun 7-shift un aportation un chapeau un chapeau quatore disk-put disk-put disk-put il foit foudOuel temps foit-il aujoard'hui ?le cole le colele plano le volan le volan le soxophoneViance les yeux pett/yettite elle synaphone elle synaphone les yeux pett/yettite un draftian disk-put blond(el(s)un chemise disk-put disk-put des boates vingt til y a du solell vingt til y a du solell vingt til y a du solell il y a du solell il y a du solell il y a du solell il y a du solell inderstand a adjectives change if they describe a feminine nounC1: Recognise and use vocabulary relating to clothingC1: Recognise and use vocabulary relating to clothingC1: Recognise and use of the weakC1: Learn weather phrasesC1: Segin to understand a adjective schange if they describe a feminine nounC1: Recognise and use of the weakC1: Recognise the phrasesC1:	Y4	Autumn 1		Spring 2		Summer 2	
Outcome) adjectives and nouns in the correct order adjectival agreement in the correct order onze onze douze Quel temps fait-il adjourd'hui ? le cofé le scharent in fait beau le cofé le scharent in bureuw/heureuse un chopeau le non autoration le cofé treize le plano Tier 3 Vocabulary II delle a li est/elle est heureuw/heureuse serieux/serieuse un fishit onze duaze Quel temps fait-il adjourd'hui ? le cofé le restaurant le plano Vexabulary II delle a li est/elle est heureuw/heureuse un pantalon une culotte treize ii fait beau le cofé li fait beau le cofé une entrée le plano le scheveux une culotte seize II fait foidid une entrée la guitare jaguatore un puil discapelle des botes discneur li pleut je voudrais la fâite à bec is appelle des chaussettes vingt-trent li y o du vent mercl la botterie understand that adjectives and adjective C1: Recognise and use tothing C1: Recall and use feminine noun C1: Recall and use feminine noun C1: Recall and use for the vear C1: Recall and use of French shops C1: Recal and say anounuts of money	Lead Enquiry	I can describe how a	I can describe clothing		I can describe the	I can say a range of	I can write in French
Tier 3 Vocabularyin the correct orderun T-shirtonzeQuel temps fail-ilaccuracyIl of-lie aun T-shirtonzeQuel temps fail-ille cafele planoIl of-lie aun pantalontreizealguard'hui 7le restaurantle volanheureux/heureuxeun pantalontreizeil fait beaule menule soaophoneles yeuxune chapeauquatorail fait mauvaisune boisonle volanles yeuxune chemisedis-septli fait chaudune entréela guitaregrand/grandedes bottesdis-neufli fait foidun plat principalla fiite à becgrand/grandedes bottesdis-neufli neigefaimela clorinetteblond(e)(s)des baussettesvingt-et-unli y a du soleils'li vous plaîtla botterievMALTSC1: Begin toC1: Recognise and useC1: Recall and useC1: learn weatherla gatores and usec1: serveur(Components)C2: Understand a adjectives change if they describe a feminine nounC2: Apply my understanding of noun and adjectiveC1: Recall and use numbers 1 to 31C1: Begin toC1: Say differentC3: Understand a simple descriptive sentencesadjectival position and agreementC4: SelectC4: SelectC4: SelectC4: Understand sentencesC4: Express an opinion sentencesC4: Express an opinion afferiona bithdayC3: Create a FrenchC3: Perform a sonpC4: Understand sentencesC5: Describe an ou	(Composite	person looks using	using correct	a range of ways	weather	French foods and	with growing
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		sentences			water cycle in French		C5: Perform a song in
C5: Write descriptive using adjectives celebrations in menu based on with accurate			C5:Describe an outfit	traditional birthday		C5: Create a French	French from memory
		C5: Write descriptive	using adjectives	celebrations in		menu based on	with accurate
sentences correctly France and England authentic texts pronunciation		sentences	correctly	France and England			

Assessment	Children who are	Children who are	Children who are	Children who are	Children who are	Children who are
Checkpoint	secure will be able to: Understand that adjectives change	secure will be able to: ✓ Recognise the masculine form un, the feminine form	secure will be able to: Say the numbers to 31	secure will be able to: ✓ Repeat new phrases with accurate pronunciation	secure will be able to: Work out new words by looking for cognates	secure will be able to: ✓ Know the instrument names ✓ Say what kind
	 depending on whether they are describing a boy or girl Identify a person from a description of their hair and eye colour Know that adjectives follow a noun in French Write a number of sentences with he correct adjectival agreement 	 une and the plural of des ✓ Identify items of clothing from the written word ✓ Say the words for clothing with accurate pronunciation ✓ Put the colour adjective after the noun ✓ Say a sentence using J'aime or Je n'aime pas ✓ Use il/elle correctly 	 Read and calculate Maths sums correctly Say the days of the week and months of the year Say the seasons Translate the date from English to French Understand about birthday celebration culture 	 ✓ Say some sentences to convey the weather ✓ Understand and say several directions and weather sentences ✓ Match at least three numerals and words correctly ✓ Show an understanding of the water cycle and relevant cognates in both languages 	 Recognise shop names Spell some French words accurately Ask and answer questions found in a café conversation Use a range of strategies to understand an unfamiliar text 	 of music they like in a whole sentence Recall country nae with accurate pronunciation Use a full sentence to say J'habite en/au/aux Write information in French Use familiar language to write several phrase or short sentences Perform a song with accurate pronunciation

Y5	Autumn 1		Spring 1		Summer 2	
Lead Enquiry	I can write in French	I can use my	I can explore space in	I can give directions	I can use French verbs	I can talk about my
Question	with growing accuracy	growing vocabulary	French	clearly in French	accurately in speech	family
(Composite		to discuss types of			and written forms	
Outcome)		food				
Tier 3 Vocabulary	le corps	trente	le Système solaire	au nord	chanter	mon frère
	la tête	quarante	le Soleil	au sud	courir	ma sœur
	la bouche	cinquante	la Lune	à l'est	danser	fils/fille unique
	le nez	soixante	la Terre	à l'ouest	dormir	mon père
	les yeux	soixante-dix	une planète	je vais	écrire	ma mère
	les pieds	quatre-vingts	l'espace	tu vas	jouer	mes parents
	les bras	quatre-vingt-dix	plus que	la France - France	lire	mon grand-père
	les jambes	cent	moins que	la Grande-Bretagne	manger	ma grand-mère
	les dents	ça fait	grand	un pays	nager	mon oncle
	la queue	c'est combien ?	petit	un drapeau	aimer	ma tante
	court (s)		chaud	parce que	avoir	mon cousin
	courte (s)		froid	il y a	être	ma cousine
	long (s)					
14/41 7 0	longue (s)	C1: Build numbers				C1 December 1
WALTS	C1: Investigate text for		C1: Pick out key ideas	C1: Recognise, read	C1: Recognise that	C1: Recognise and use
(Components)	visual clues and find	an prices in French	and phrase in a	and respond to	verbs take different	phrases to say if I
	information	confidently	longer piece of	directional language	forms and to find	have a brother or
			Spoken French		infinitive verbs in a	sister
	C2: Identify and sort	C2: Name different		C2: Read and give	dictionary	
	nouns by their gender,	foods and notice	C2: Use nouns and	directions		C2: Name different
	number and meaning	patterns in sounds	adjectives correctly to		C2: Begin to recognise	family members on a
			create metaphor	C3: Identify features	some regular verbs in	family tree
	C3: Apply knowledge of	C3: Join in with a	poetry	of countries in the	the present tense	
	French nouns and gender	short, repetitive		French-speaking world		C3: Build descriptive
	agreement to a short	story using voice	C3: Make		C3: Choose and use	sentences into a short
	piece of writing	and actions	comparisons	C4: Use authentic	appropriate verb	paragraph
	prese er mining			materials to	endings	P = = 0 P = :
	C4: Develop an	C4: Use vocabulary	C4: Read and build	investigate climate	0	C4: Understand and
	understanding of	to describe a	grammatically and	data from the French-	C4: Know that some	express opinions
	adjectival rules in French	quantity to different	factually accurate	speaking world	verbs do not follow	
				speaking world		CE: Dian and propers
	CE: Create mu our	food nouns	sentences	CE. Ask and answer	regular patterns	C5: Plan and prepare
	C5: Create my own			C5: Ask and answer		a presentation about
	descriptive paragraph	C5: Explore and	C5: Ask and answer	questions about	C5: Build and deliver a	my family
		understand an	questions and	different countries in	short presentation,	

		authentic French	describe and	the French-speaking	choosing and using a	
		text	compare planets	world	range of action verbs	
Assessment	Children who are secure	Children who are	Children who are	Children who are	Children who are	Children who are
Checkpoint	will be able to:	secure will be able	secure will be able to:	secure will be able to:	secure will be able to:	secure will be able to:
Спескропп	✓ Notice cognates		✓ Listen and	✓ Recognise and	✓ Read new	✓ Adapt a
		to:		U		•
	and near	 Recognise 	identify	respond to	verbs aloud	sentence to
	cognates in the	number	cognates in	directions ✓ Form	with mostly	change its
	text	words in	French,	1 Onth	accurate	meaning
	🖌 Recognise some	written form	noticing	directional	pronunciation	 Apply some
	previously known	 Correctly 	differences	phrases of	🖌 Create an	understanding
	words	pronounce	with spelling	their own	opinion	of French
	✓ Recognise and	two-digit	and	✓ Form full	phrase using	pronunciation
	sort nouns by	numbers	pronunciation	sentences to	one of the	 Respond to
	gender and	✓ Sort word-	✓ Make the	ask and	new verbs	spoken
	number, and to	cards by	correct	answer	✓ Orally present	opinions with
		gender and	choice of	questions as	a verb in at	•
	explain the effect	J J		modelled		the correct
	this may have on	apply the	un/une	orally	least three	gesture
	an adjective	appropriate	 Add colour 	✓ Show some	different	 Use different
	 Confidently 	article	adjective	understanding	forms with	opinions in
	modify sentences	🖌 Highlight a	when writing	of national	the	sentences
	to use the correct	range of	🖌 Use a French	identity and	appropriate	🖌 Change
	articles/pronouns	known and	text to	stereotypes	pronoun	elements of a
	according to	easily	compare two		 Recognise and 	sentence
	gender	recognisable	planets		recall different	whilst
	✓ Produce a short,	vocabulary	✓ Adapt a		parts of verbs	retaining the
	structured	in a text	model text		avoir and etre	-
		in a text				meaning
	paragraph using		including		 Adapt a range 	
	a range of		descriptive		of verbs to	
	familiar		phrases		their	
	structures				appropriate	
					form	

Y6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lead Enquiry	I can use phrases to	I can use written forms	I can describe my		I can describe	I can use grammar
Question	discuss sports	of French to create	house and use		holidays using the	features of the French
(Composite		profiles	prepositional		correct tense	language
Outcome)			language			
Tier 3	je joue	le ballon	une maison		je vais en/au/aux	en voiture
Vocabulary	je fais	le but	le salon		je vais aller	en bus
, , ,	le foot	le sifflet	la chambre		maintenant	en train
	le basket	le terrain	la cuisine		demain	en avion
	le tennis	marquer un but	le jardin		les vacances	à vélo
	le ski	mi-temps	la salle de bain		une valise	à pied
	le rugby	sauver un but	à côté de		en été	entre
	le hockey	un carton jaune	derrière		en hiver	autour de
	j'aime	un carton rouge	devant		pourquoi ?	au bord de
	j'adore	une équipe	entre		parce que	loin de
	je déteste	un match de foot	sous		cette année	la droite
	le sport	un	sur		beaucoup de	la gauche
		footballeur/footballeuse				
WALTS	C1: Express an opinion	C1: Learn and explore	C1: Describe houses in		C1: Begin to use the	C1: Write a
(Components)	sports and say which	vocabulary using	French		future tense	description of my
	sports I like to play	different techniques				route to school
			C2: Write a		C2: Identify and use	
	C2: Learn the words in	C2: Read and de-code	description of a house		the present and	C2: Give directions to
	French for countries	French football player	in French		future tense of aller	places in town
	around the world	profiles				P
		promes	C3: Use prepositions		C3: Describe what I	C3: Orally explain how
	C3: Conjugate the verb	C3: Use words and	to describe the		will pack in my	to travel through
						•
	'to go' and say I or	phrases to say which	position of		suitcase for a holiday	France
	someone else is going to	place or country a	items/objects in a			
	a country	person comes from	bedroom		C4: Read and	C4: Express and justify
					understand a French	an opinion on a range
	C4: Rehearse orally new	C4: Become confident	C4: Write a letter		story about going on	of themes
	vocabulary	in our use of	describing my home		holiday	
		vocabulary				C5: Analyse a text and
	C5: Learn about the				C5: Plan a holiday to	identify key
	French game of	C5: Use my vocabulary			France	grammatical features
	pétanque and to	knowledge to create a				
	rehearse new vocabulary	football player profile				
	Terrearse new vocabulary					

article about the Olympic Games article about the Olympic Games Children who are secure Children who are secure will be able to: Children who are secure will be ab
