

St Columb Minor FRENCH Enquiry Questions and Assessment Checkpoints

Y3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lead Enquiry Question (Composite Outcome)	I can use different forms of greetings	I can use French adjectives for shape, colour and size	I can count from one to twelve orally and in written form	I can begin to understand different types of nouns	I can describe a journey to different places in the world	I can apply language knowledge to unfamiliar words/phrases
Tier 3 Vocabulary	<i>bonjour salut au revoir bonsoir bonne nuit ça va bien ça va mal c'est... comment tu t'appelles ? je m'appelle... non oui</i>	<i>rouge bleu jaune vert orange un cercle un triangle un carré un rectangle grand petit c'est</i>	<i>un deux trois quatre cinq six sept huit neuf dix onze douze</i>	<i>un crayon un taille-crayon un stylo un cahier un sac une règle une gomme une trousse des ciseaux j'ai je n'ai pas tu as...?</i>	<i>un ferry un train un autobus un ballon un hélicoptère un vélo un sous-marin un avion une voiture un bateau à pied je vais</i>	<i>un éléphant un lion un lapin un loup un oiseau un poisson un serpent un singe un ver une grenouille une tortue une girafe</i>
WALTS (Components)	C1: Greet someone and introduce yourself C2: Use the correct greeting for the time of day C3: Ask and answer a question about feelings C4: Perform a finger puppet rhyme	C1: Recognise and say colour words C2: Describe shapes by their colours C3: Describe shapes by their size and colour C4: Understand and recognise what are cognates and near cognates C5: Follow instructions	C1: Count from one to six C2: Count beyond six C3: Use number words to give more information about ourselves C4: Recognise the numbers one to twelve in written form C5: Orally use the numbers one to twelve in games	C1; Understand and respond to simple classroom instructions C2: Name school bag objects and recognise if they are masculine or feminine C3: Ask and answer a question about something you have or do not have C4: Read and understand short sentences	C1: Be able to compare French with English and identify words that are cognates C2: Make changes to simple phrases and perform a song C3: Adapt, ask and answer questions from a picture prompt C4: Be able to describe a journey to different French-	C1: Research a new noun and determine its gender C2: Build sentences to describe where something lives or does not live C3: Use knowledge about language to solve puzzles C4: Describe a food chain C5: Write a range of sentences to

				C5: Prepare and present a short spoken text	speaking countries around the world C5: Conduct a survey and present the results effectively	describe a food chain
Assessment Checkpoint	<p>Children who are secure will be able to:</p> <ul style="list-style-type: none"> ✓ Respond confidently with the appropriate gesture and phrase ✓ Begin to recognise how some sounds (on, ou, et and oi) are represented in the written form ✓ Link actions/pictures to French in both spoken and written form ✓ Imitate the pronunciation of sounds ✓ Take turns to speak and use appropriate intonation 	<p>Children who are secure will be able to:</p> <ul style="list-style-type: none"> ✓ Recognise cognates ✓ Use please and thank you ✓ Describe some of the shapes in their work using language of colour, size or shape ✓ Listen and select the correct decoration according to its colour 	<p>Children who are secure will be able to:</p> <ul style="list-style-type: none"> ✓ Recall all numbers – one to twelve – with generally accurate pronunciation ✓ Ask and answer questions about their age ✓ Recognise number words ✓ Listen carefully and relate sounds to a written phoneme 	<p>Children who are secure will be able to:</p> <ul style="list-style-type: none"> ✓ Correctly identify masculine and feminine nouns in written form ✓ Use modelled language to create questions or sentences using appropriate articles ✓ Deduce the meaning of new words using language detective skills ✓ Speak clearly and with appropriate intonation to present simple phrase and sentences 	<p>Children who are secure will be able to:</p> <ul style="list-style-type: none"> ✓ Explain strategies for working out the meaning of words ✓ Recognise nouns that are cognates or near cognates ✓ Recognise transport words in written form ✓ Build phrases with generally accurate pronunciation 	<p>Children who are secure will be able to:</p> <ul style="list-style-type: none"> ✓ Source new vocabulary from the dictionary and apply the appropriate indefinite article (un/une) ✓ Recognise key vocabulary and structure clues ✓ Begin to decode new sentences using their context and sentence structure

Y4	Autumn 1		Spring 2		Summer 2	
Lead Enquiry (Composite Outcome)	I can describe how a person looks using adjectives and nouns in the correct order	I can describe clothing using correct adjectival agreement	I can use numbers in a range of ways	I can describe the weather	I can say a range of French foods and shops with growing accuracy	I can write in French with growing accuracy
Tier 3 Vocabulary	<i>il a/elle a il est/elle est heureux/heureuse sérieux/sérieuse les cheveux les yeux petit/petite grand/grande il s'appelle... elle s'appelle... blond(e)(s) noir(e)(s)</i>	<i>un T-shirt un short un pantalon un chapeau une culotte une chemise un pull des bottes une robe des chaussettes des baskets il/elle porte</i>	<i>onze douze treize quatorze seize dix-sept dix-huit dix-neuf vingt vingt-et-un trente un anniversaire</i>	<i>Quel temps fait-il aujourd'hui ? il fait beau il fait mauvais il fait chaud il fait froid il pleut il neige il y a du soleil il y a du vent il y a des nuages</i>	<i>le café le restaurant le menu une boisson une entrée un plat principal je voudrais j'aime s'il vous plaît merci le serveur l'addition</i>	<i>le piano le violon le saxophone le clavier la guitare la flûte la flûte à bec la clarinette la batterie la trompette jouer de la musique</i>
WALTS (Components)	C1: Begin to understand that adjectives change if they describe a feminine noun C2: Understand a simple description of hair and eye colour C3: Create simple descriptive sentences C4: Understand simple descriptive sentences C5: Write descriptive sentences	C1: Recognise and use vocabulary relating to clothing C2: Apply my understanding of noun and adjective agreement C3: Understand adjectival position and agreement for gender and number C4: Express an opinion C5: Describe an outfit using adjectives correctly	C1: Recall and use numbers 1 to 31 C2: Say the days of the week C3: Say the months of the year C4: Select vocabulary to discuss the date C5: Compare similarities and differences between traditional birthday celebrations in France and England	C1: Learn weather phrases C2: Repeat short phrases accurately C3: Describe the weather using points of the compass C4: Recognise the French written words for multiples of ten C5: Understand the water cycle in French	C1: Begin to understand a conversation C2: Read and say amounts of money C3: Identify and pronounce the names of French shops accurately C4: Work out the meaning of unfamiliar words C5: Create a French menu based on authentic texts	C1: Say different types of musical instruments C2: Say what kind of music I like and dislike C3: Research and write about European countries C4: Write a short, simple text, using familiar language C5: Perform a song in French from memory with accurate pronunciation

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	<ul style="list-style-type: none"> ✓ Understand that adjectives change depending on whether they are describing a boy or girl ✓ Identify a person from a description of their hair and eye colour ✓ Know that adjectives follow a noun in French ✓ Write a number of sentences with the correct adjectival agreement 	<ul style="list-style-type: none"> ✓ Recognise the masculine form un, the feminine form une and the plural of des ✓ Identify items of clothing from the written word ✓ Say the words for clothing with accurate pronunciation ✓ Put the colour adjective after the noun ✓ Say a sentence using J'aime or Je n'aime pas ✓ Use il/elle correctly 	<ul style="list-style-type: none"> ✓ Say the numbers to 31 ✓ Read and calculate Maths sums correctly ✓ Say the days of the week and months of the year ✓ Say the seasons ✓ Translate the date from English to French ✓ Understand about birthday celebration culture 	<ul style="list-style-type: none"> ✓ Repeat new phrases with accurate pronunciation ✓ Say some sentences to convey the weather ✓ Understand and say several directions and weather sentences ✓ Match at least three numerals and words correctly ✓ Show an understanding of the water cycle and relevant cognates in both languages 	<ul style="list-style-type: none"> ✓ Work out new words by looking for cognates ✓ Recognise shop names ✓ Spell some French words accurately ✓ Ask and answer questions found in a café conversation ✓ Use a range of strategies to understand an unfamiliar text 	<ul style="list-style-type: none"> ✓ Know the instrument names ✓ Say what kind of music they like in a whole sentence ✓ Recall country names with accurate pronunciation ✓ Use a full sentence to say J'habite en/au/aux ✓ Write information in French ✓ Use familiar language to write several phrases or short sentences ✓ Perform a song with accurate pronunciation

Y5	Autumn 1		Spring 1		Summer 2	
Lead Enquiry Question (Composite Outcome)	I can write in French with growing accuracy	I can use my growing vocabulary to discuss types of food	I can explore space in French	I can give directions clearly in French	I can use French verbs accurately in speech and written forms	I can talk about my family
Tier 3 Vocabulary	<i>le corps la tête la bouche le nez les yeux les pieds les bras les jambes les dents la queue court (s) courte (s) long (s) longue (s)</i>	<i>trente quarante cinquante soixante soixante-dix quatre-vingts quatre-vingt-dix cent ça fait ... c'est combien ?</i>	<i>le Système solaire le Soleil la Lune la Terre une planète l'espace plus ... que moins ... que grand petit chaud froid</i>	<i>au nord au sud à l'est à l'ouest je vais tu vas la France - France la Grande-Bretagne un pays un drapeau parce que il y a</i>	<i>chanter courir danser dormir écrire jouer lire manger nager aimer avoir être</i>	<i>mon frère ma sœur fils/fille unique mon père ma mère mes parents mon grand-père ma grand-mère mon oncle ma tante mon cousin ma cousine</i>
WALTS (Components)	<p>C1: Investigate text for visual clues and find information</p> <p>C2: Identify and sort nouns by their gender, number and meaning</p> <p>C3: Apply knowledge of French nouns and gender agreement to a short piece of writing</p> <p>C4: Develop an understanding of adjectival rules in French</p> <p>C5: Create my own descriptive paragraph</p>	<p>C1: Build numbers and prices in French confidently</p> <p>C2: Name different foods and notice patterns in sounds</p> <p>C3: Join in with a short, repetitive story using voice and actions</p> <p>C4: Use vocabulary to describe a quantity to different food nouns</p> <p>C5: Explore and understand an</p>	<p>C1: Pick out key ideas and phrase in a longer piece of Spoken French</p> <p>C2: Use nouns and adjectives correctly to create metaphor poetry</p> <p>C3: Make comparisons</p> <p>C4: Read and build grammatically and factually accurate sentences</p> <p>C5: Ask and answer questions and</p>	<p>C1: Recognise, read and respond to directional language</p> <p>C2: Read and give directions</p> <p>C3: Identify features of countries in the French-speaking world</p> <p>C4: Use authentic materials to investigate climate data from the French-speaking world</p> <p>C5: Ask and answer questions about different countries in</p>	<p>C1: Recognise that verbs take different forms and to find infinitive verbs in a dictionary</p> <p>C2: Begin to recognise some regular verbs in the present tense</p> <p>C3: Choose and use appropriate verb endings</p> <p>C4: Know that some verbs do not follow regular patterns</p> <p>C5: Build and deliver a short presentation,</p>	<p>C1: Recognise and use phrases to say if I have a brother or sister</p> <p>C2: Name different family members on a family tree</p> <p>C3: Build descriptive sentences into a short paragraph</p> <p>C4: Understand and express opinions</p> <p>C5: Plan and prepare a presentation about my family</p>

		authentic French text	describe and compare planets	the French-speaking world	choosing and using a range of action verbs	
Assessment Checkpoint	<p>Children who are secure will be able to:</p> <ul style="list-style-type: none"> ✓ Notice cognates and near cognates in the text ✓ Recognise some previously known words ✓ Recognise and sort nouns by gender and number, and to explain the effect this may have on an adjective ✓ Confidently modify sentences to use the correct articles/pronouns according to gender ✓ Produce a short, structured paragraph using a range of familiar structures 	<p>Children who are secure will be able to:</p> <ul style="list-style-type: none"> ✓ Recognise number words in written form ✓ Correctly pronounce two-digit numbers ✓ Sort word-cards by gender and apply the appropriate article ✓ Highlight a range of known and easily recognisable vocabulary in a text 	<p>Children who are secure will be able to:</p> <ul style="list-style-type: none"> ✓ Listen and identify cognates in French, noticing differences with spelling and pronunciation ✓ Make the correct choice of un/une ✓ Add colour adjective when writing ✓ Use a French text to compare two planets ✓ Adapt a model text including descriptive phrases 	<p>Children who are secure will be able to:</p> <ul style="list-style-type: none"> ✓ Recognise and respond to directions ✓ Form directional phrases of their own ✓ Form full sentences to ask and answer questions as modelled orally ✓ Show some understanding of national identity and stereotypes 	<p>Children who are secure will be able to:</p> <ul style="list-style-type: none"> ✓ Read new verbs aloud with mostly accurate pronunciation ✓ Create an opinion phrase using one of the new verbs ✓ Orally present a verb in at least three different forms with the appropriate pronoun ✓ Recognise and recall different parts of verbs avoir and etre ✓ Adapt a range of verbs to their appropriate form 	<p>Children who are secure will be able to:</p> <ul style="list-style-type: none"> ✓ Adapt a sentence to change its meaning ✓ Apply some understanding of French pronunciation ✓ Respond to spoken opinions with the correct gesture ✓ Use different opinions in sentences ✓ Change elements of a sentence whilst retaining the meaning

Y6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lead Enquiry Question (Composite Outcome)	I can use phrases to discuss sports	I can use written forms of French to create profiles	I can describe my house and use prepositional language		I can describe holidays using the correct tense	I can use grammar features of the French language
Tier 3 Vocabulary	<i>je joue je fais le foot le basket le tennis le ski le rugby le hockey j'aime j'adore je déteste le sport</i>	<i>le ballon le but le sifflet le terrain marquer un but mi-temps sauver un but un carton jaune un carton rouge une équipe un match de foot un footballeur/footballeuse</i>	<i>une maison le salon la chambre la cuisine le jardin la salle de bain à côté de derrière devant entre sous sur</i>		<i>je vais en/au/aux ... je vais aller ... maintenant demain les vacances une valise en été en hiver pourquoi ? parce que cette année beaucoup de</i>	<i>en voiture en bus en train en avion à vélo à pied entre autour de au bord de loin de la droite la gauche</i>
WALTS (Components)	<p>C1: Express an opinion sports and say which sports I like to play</p> <p>C2: Learn the words in French for countries around the world</p> <p>C3: Conjugate the verb 'to go' and say I or someone else is going to a country</p> <p>C4: Rehearse orally new vocabulary</p> <p>C5: Learn about the French game of pétanque and to rehearse new vocabulary</p>	<p>C1: Learn and explore vocabulary using different techniques</p> <p>C2: Read and de-code French football player profiles</p> <p>C3: Use words and phrases to say which place or country a person comes from</p> <p>C4: Become confident in our use of vocabulary</p> <p>C5: Use my vocabulary knowledge to create a football player profile</p>	<p>C1: Describe houses in French</p> <p>C2: Write a description of a house in French</p> <p>C3: Use prepositions to describe the position of items/objects in a bedroom</p> <p>C4: Write a letter describing my home</p>		<p>C1: Begin to use the future tense</p> <p>C2: Identify and use the present and future tense of aller</p> <p>C3: Describe what I will pack in my suitcase for a holiday</p> <p>C4: Read and understand a French story about going on holiday</p> <p>C5: Plan a holiday to France</p>	<p>C1: Write a description of my route to school</p> <p>C2: Give directions to places in town</p> <p>C3: Orally explain how to travel through France</p> <p>C4: Express and justify an opinion on a range of themes</p> <p>C5: Analyse a text and identify key grammatical features</p>

	C6: Write an interview article about the Olympic Games					
Assessment Checkpoint	<p>Children who are secure will be able to:</p> <ul style="list-style-type: none"> ✓ Accurately pronounce the name of a sport ✓ Construct simple sentences to say whether they like a sport or not ✓ Use the correct form of aller and the correct preposition in most cases in written exercises ✓ Understand and accurately pronounce most words and phrases about sports 	<p>Children who are secure will be able to:</p> <ul style="list-style-type: none"> ✓ Translate written forms of French ✓ Understand comprehension questions based on the topic of football ✓ Write a player profile using sentences ✓ Deliver an oral presentation with a good standard of pronunciation 	<p>Children who are secure will be able to:</p> <ul style="list-style-type: none"> ✓ Know the different types of houses and their rooms ✓ Accurately use prepositions verbally and written ✓ Describe all the rooms in their house ✓ Describe where they live and with whom 		<p>Children who are secure will be able to:</p> <ul style="list-style-type: none"> ✓ Understand the present and future tense of aller ✓ Label clothes correctly ✓ Speak in sentences and write a paragraph ✓ Recognise familiar words and cognates ✓ Get the gist of a text to answer questions about it 	<p>Children who are secure will be able to:</p> <ul style="list-style-type: none"> ✓ Describe their route to school ✓ Follow simple directions accurately ✓ Put modes of transport into a simple sentences ✓ Begin to use negative sentences correctly ✓ Identify the grammatical elements of a text ✓ Show understanding of a text written in French