

**St Columb Minor : RELIGIOUS EDUCATION Enquiry Questions and Assessment Checkpoints**

Y1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Lead Enquiry Question (Composite Outcome)</b>	<b>Who do Christians say made the world? (Creation)</b>	<b>What do Christians believe God is like? (God)</b>	<b>Who is Jewish and how do they live? (God/Torah/People) Part 1</b>	<b>Why does Easter matter to Christians? (Salvation)</b>	<b>Who is Jewish and how do they live? (God/Torah/People) Part 2</b>	<b>How should we care for others and the world, and why does it matter?</b>
<b>WALTS (Components)</b>	<p>C1: Know what is special about our world</p> <p>C2: Retell the Creation story</p> <p>C3: Know what the story of Creation tell Christians about God, Creation and the world</p> <p>C4: Know how Christians say thank you to God for our world</p> <p>C5: Know how Christians say thank you to God for our food</p> <p>C6: Say what we are thankful for</p>	<p>C1: Explain what a parable is</p> <p>C2: Retell the parable of 'The Lost Son'</p> <p>C3: Explain what the 'Lost Son' mean to Christians</p> <p>C4: How Christians show they believe God is loving and forgiving</p> <p>C5: Explore Christians put their beliefs into practice</p> <p>C6: Explain how we can show forgiveness to others</p>	<p>C1: What do Jews believe about God?</p> <p>C2: Know what the Shema is</p> <p>C3: Know how Jewish people remember God</p> <p>C4: Retell the story of Chanukah</p> <p>C5: Retell some of the stories Jewish people tell?</p> <p>C6: Know how Jewish stories are used in celebrations</p>	<p>C1: Know the events of Holy week</p> <p>C2: Sequence the story of Easter</p> <p>C3: Explore how would it have felt to be a friend of Jesus during Holy Week</p> <p>C4: Explain what the Easter story teaches us</p> <p>C5: Know how Christians celebrate the Easter festival</p> <p>C6: Explore why do people find it helpful to believe in heaven</p>	<p>C1: Know what special items Jews have in their homes</p> <p>C2: Explain what Shabbat is</p> <p>C3: Explain what Sukkot is</p> <p>C4: Explain how these stories link to how Jews live</p> <p>C5: Give my own views on Jewish practices</p> <p>C6: Explain how Jewish practices link to you</p>	<p>C1: Know what Christians and Jewish people believe about caring for people</p> <p>C2: Explain how this links to what non-religious people believe about caring for people</p> <p>C3: Explain how some religious and non-religious people show that they care for people</p> <p>C4: Know what stories Christians tell about the beginning of the world and how to treat the world</p> <p>C5: Know what stories Jewish people tell about the beginning of the world and how to treat the world</p> <p>C6: Explore the if you have to be religious to care for the world</p>

Assessment Checkpoint	Children who are <b>secure</b> will be able to:	Children who are <b>secure</b> will be able to:	Children who are <b>secure</b> will be able to:	Children who are <b>secure</b> will be able to:	Children who are <b>secure</b> will be able to:	Children who are <b>secure</b> will be able to:
	<ul style="list-style-type: none"> <li>✓ Retell the creation story</li> <li>✓ Give some ways that Christian show they are thankful to God</li> <li>✓ Say what I am thankful for</li> </ul>	<ul style="list-style-type: none"> <li>✓ Know what a parable is</li> <li>✓ Explain what the parable of the Lost Son means</li> <li>✓ Explain ways that Christians put their beliefs into practice</li> </ul>	<ul style="list-style-type: none"> <li>✓ Know what Shema is</li> <li>✓ Retell the story of Chanukah</li> <li>✓ Know how Jewish stories are used in celebrations</li> </ul>	<ul style="list-style-type: none"> <li>✓ Sequence the events of Holy Week</li> <li>✓ Know the Easter story</li> <li>✓ Explain the importance of the Easter story</li> <li>✓ Give ways that Christians celebrate Easter</li> </ul>	<ul style="list-style-type: none"> <li>✓ Recall some special items in Jewish homes</li> <li>✓ Explain what Shabbat and Sukkot</li> <li>✓ Give similarities to Jewish practices and my life</li> </ul>	<ul style="list-style-type: none"> <li>✓ Compare Christian and Jewish practices for caring for our world</li> <li>✓ Compare Christian and Jewish creation stories</li> <li>✓ Give personal opinions</li> </ul>

Y2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Lead Enquiry Question (Composite Outcome)</b>	<b>Who is Muslim and how do they live? (God/Tawhid/Ibadah/Iman) Part 1</b>	<b>Why does Christmas matter to Christians? (Incarnation)</b>	<b>What is the 'good news' Christians believe Jesus brings? (Gospel)</b>	<b>What makes some places sacred to believers?</b>	<b>Who is Muslim and how do they live? (God/Tawhid/Ibadah/Iman) Part 2</b>	<b>What does it mean to belong to a faith community?</b>
<b>WALTS (Components)</b>	<p>C1: Explain why the words of the Shahadah are important to Muslims</p> <p>C2: Know what Muslims believe about God</p> <p>C3: Know the names of Allah and what they mean</p> <p>C4: Explain what the stories of the Prophet show what Muslims believe</p> <p>C5: Compare the beliefs of Muslims to the Jewish and Christian faith</p>	<p>C1: Know what happened in the story of Jesus' birth</p> <p>C2: Explain what Advent means and know how this is recognised in Churches</p> <p>C3: Know what Christian's believe about Christmas</p> <p>C4: Know some of the ways Christians act at Christmas</p> <p>C5: Explore what is Christmas time like for other people of different faiths or no faith</p> <p>C6: Say what we have to be thankful for at Christmas time</p>	<p>C1: Know what the Bible is</p> <p>C2: Explain what the Bible mean to Christians</p> <p>C3: Explain why did Jesus chose 12 disciples</p> <p>C4: Explain what Jesus teaches Christians about how they should live</p> <p>C5: Know some of the ways that Christians put their beliefs into practice</p> <p>C6: Explain how Christians show forgiveness and peace</p> <p>C7: Consider if the 'good news' is only good for Christians</p>	<p>C1: Say which places are important to me and explain why</p> <p>C2: Know which place of worship is sacred to Christians</p> <p>C3: Know what place of worship is sacred to Jewish people</p> <p>C4: Know which place of worship is sacred to Muslims</p> <p>C5: Explain how places of worship are similar and different</p> <p>C6: Explain why places of worship are important to our community</p>	<p>C1: Know how stories guide Muslim's beliefs and actions</p> <p>C2: Know how Muslims put their prayers into action</p> <p>C3: Explore what we think about Muslim beliefs and ways of living</p> <p>C4: Explain what is good about Muslim prayer, respect, celebration, and self-control</p> <p>C5: Explain how respect, prayer celebration and self-control link to us and our lives</p>	<p>C1: Know what being part of a community means</p> <p>C2: Explain ways in which people in different faiths show they belong?</p> <p>C3: Explain how every person is valuable in a community with examples</p> <p>C4: Know how Christians and Muslims welcome a new baby</p> <p>C5: Explain how a marriage ceremony looks in different faiths</p> <p>C6: Explain what matters about being in a community</p>

Assessment Checkpoint	Children who are <b>secure</b> will be able to:	Children who are <b>secure</b> will be able to:	Children who are <b>secure</b> will be able to:	Children who are <b>secure</b> will be able to:	Children who are <b>secure</b> will be able to:	Children who are <b>secure</b> will be able to:
	<ul style="list-style-type: none"> <li>✓ Explain the importance of the Shahadah to Muslims</li> <li>✓ Know the stories of the Prophet and how this shaped the Muslim faith</li> <li>✓ Compare the faiths learned – Islam, Judaism, Christianity</li> </ul>	<ul style="list-style-type: none"> <li>✓ Know the Christmas story</li> <li>✓ Explain the meaning of Advent</li> <li>✓ Recall some of the ways Christians act at Christmas time</li> <li>✓ Compare what the Christmas period looks like in other households of different faiths, including no faith</li> </ul>	<ul style="list-style-type: none"> <li>✓ Know about the structure and contents of the Bible</li> <li>✓ Explain the significance of the Bible for Christians</li> <li>✓ Explain what Jesus teaches Christians</li> <li>✓ Explore own viewpoints about forgiveness and peace</li> </ul>	<ul style="list-style-type: none"> <li>✓ Know sacred places of worship for different faiths</li> <li>✓ Compare different places of worship</li> <li>✓ Know why places of worship are important to communities</li> </ul>	<ul style="list-style-type: none"> <li>✓ Know some Muslim stories that show Muslims how to live their lives</li> <li>✓ Explain how Muslims pray</li> <li>✓ Give personal views of the actions and beliefs of a religion – comparing it to our own lives</li> </ul>	<ul style="list-style-type: none"> <li>✓ Explain what being part of a community means</li> <li>✓ Show how different faiths have communities</li> <li>✓ Know how different faiths celebrate marriage and birth</li> <li>✓ Know the importance of being in a community</li> </ul>

Y3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Lead Enquiry Question (Composite Outcome)</b>	<b>What do Christians learn from the Creation story?</b>	<b>What is it like for someone to follow God?</b>	<b>How do festivals and worship show what matters to a Muslim?</b>	<b>How do festivals and family life show what matters to Jewish people?</b>	<b>What kind of world did Jesus want?</b>	<b>How and why do people try to make the world a better place?</b>
<b>WALTS (Components)</b>	<p>C1: Know where God and Creation fit on a timeline of the Bible's big story</p> <p>C2: Explain what Genesis 1 tells us about what Christians believe about God and Creation</p> <p>C3: Explain what the story of 'the Fall' teaches about why things go wrong</p> <p>C4: Explain how Christians show they believe God is the Creator</p> <p>C5: Explain what might be important in the creation story for Christians today</p>	<p>C1:</p> <p>C2: Explain what the covenant is</p> <p>C3: Explain how a wedding ceremony is linked to the story of Noah</p> <p>C4: Explain how we live in school is linked to Noah's story</p> <p>C5: Explain how we live in the wider world is linked to Noah's story?</p> <p>C6: Explore the importance of promises to everyone</p>	<p>C1: Recall what we already know about Muslims and the Islam faith</p> <p>C2: Know what the opening chapter of the Qur'an teaches Muslims about God</p> <p>C3: Explain why prayer is such an important aspect of their daily life</p> <p>C4: Know why the mosque is a special place for Muslims</p> <p>C5: Explain why Muslims celebrate at the end of Ramadan</p> <p>C6: Explain how festivals and worship</p>	<p>C1: Explore different celebrations and know what all celebrations have in common</p> <p>C2: Know what Jewish families celebrate every week</p> <p>C3: Know why Jewish people celebrate Rosh Hashanah</p> <p>C4: Know why Jewish people celebrate Yom Kippur</p> <p>C5: Explain why Pesach important for Jews</p>	<p>C1: Know the key points in the life of Jesus</p> <p>C2: Explain why Christians try to be 'fishers of people'?</p> <p>C3: Explain what Jesus' actions towards the leper teach Christians</p> <p>C4: Explain how the 'Gospel' link to the Bible</p> <p>C5: Explain how Jesus taught Christians to show love</p> <p>C6: Know some of the ways that Christians show love through being active in their faith</p>	<p>C1: Know some of the ways in which the world is not always a good place</p> <p>C2: Explain how religious people try to live and make the world a better place</p> <p>C3: Explain why religious people try to make the world a better place</p> <p>C4: Know how people of different religions put their beliefs into action?</p> <p>C5: Explore the question 'Do you have to be religious to make the world a better place?'</p>

	C6: Explain why the Creation story is important for non-religious people		show what matters to a Muslim  C7: Explore what I can learn from the Islam faith	C6: Explain why commandments and blessings are important to Jewish people	C7: Explain why acting with love is important in the world today	C6: Know how we can all act to make the world a better place
<b>Assessment Checkpoint</b>	Children who are <b>secure</b> will be able to: <ul style="list-style-type: none"> <li>✓ Know the significance of God and the creation story for Christians</li> <li>✓ Explain how the creation story is still relevant to Christians and non-faith people today</li> </ul>	Children who are <b>secure</b> will be able to: <ul style="list-style-type: none"> <li>✓ Know the key differences between the Old and New Testament</li> <li>✓ Know the story of Noah and what it means</li> <li>✓ Explain how Noah's story is still relevant today</li> <li>✓ Explain the importance of a promise</li> </ul>	Children who are <b>secure</b> will be able to: <ul style="list-style-type: none"> <li>✓ Know that the Qur'an teaches Muslims about God</li> <li>✓ Know why prayer is so important to Muslims</li> <li>✓ Know the importance of a Mosque to the Islam faith</li> <li>✓ Know what Ramadan is</li> </ul>	Children who are <b>secure</b> will be able to: <ul style="list-style-type: none"> <li>✓ Understand the significance of celebrations</li> <li>✓ Know about the festivals of Rosh Hashanah, Yom Kippur and Pesach</li> <li>✓ Explain the importance of blessings to people of the Jewish faith</li> </ul>	Children who are <b>secure</b> will be able to: <ul style="list-style-type: none"> <li>✓ Know about Jesus' life and his teaching</li> <li>✓ Explain how Christians live their life through Jesus' example</li> <li>✓ Explain why it is important for all people to act with love in today's world</li> </ul>	Children who are <b>secure</b> will be able to: <ul style="list-style-type: none"> <li>✓ Know about how people of different faiths act to make our world a better place</li> <li>✓ Identify ways in which we can act to make our world a better place</li> <li>✓ Give viewpoints on religion</li> </ul>

Y4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Lead Enquiry Question (Composite Outcome)</b>	<b>What is the 'Trinity' and why is it important for Christians?</b>	<b>What do Hindus believe God is like?</b>	<b>How and why do people in Cornwall mark significant events in community life?</b>	<b>Why do Christians call the day Jesus died 'Good Friday'?</b>	<b>For Christians, when Jesus left, what was the impact of Pentecost?</b>	<b>What does it mean to be Hindu in Britain today?</b>
<b>WALTS (Components)</b>	<p>C1: Explain the differences between a 'Gospel' and a letter</p> <p>C2: Know what the Bible teaches about baptism</p> <p>C3: Know what the Bible teaches about the Trinity</p> <p>C4: Explain what the Bible means to Christians today</p> <p>C5: Explain how Christians show their beliefs about the Trinity</p> <p>C6: Explain what you think the God of</p>	<p>C1: Know what Hindu symbols and stories show about belief in Brahman</p> <p>C2: Know how many gods there in popular Hinduism and why</p> <p>C3: Explain what the Trimurti represents</p> <p>C4: Know what Hindu deities show about Brahman</p> <p>C5: Explain what Hindu worship in the home is like</p>	<p>C1: Know what significant events are unique to Cornwall</p> <p>C2: Explain the purpose of the Helston Flora day festival</p> <p>C3: Explain the purpose of the Mazey day festival</p> <p>C4: Explain the purpose of the Obby Oss festival</p> <p>C5: Know what significant events are in my local area</p> <p>C6: Explain how these festivals are important</p>	<p>C1: Know where the theme of Salvation fits into the 'big story' of the Bible</p> <p>C2: Explain what the word Salvation mean to Christians</p> <p>C3: Explain why Holy Week important to Christians</p> <p>C4: Explain how Christians mark the Easter events in their communities</p> <p>C5: Explain ways in which Christians</p>	<p>C1: Know how Pentecost is linked to the 'Kingdom of God'</p> <p>C2: Consider what the events of Pentecost mean</p> <p>C3: Explain what Pentecost means to Christians today</p> <p>C4: Explain what links Pentecost, the Holy Spirit, the Kingdom of God and how Christians live</p> <p>C5: Know how Christians show their beliefs about the Holy Spirit</p>	<p>C1: Know how Hindus show their faith at home</p> <p>C2: Know how Hindus show their faith when they're together</p> <p>C3: Know what dharma is and explain why is it important</p> <p>C4: Explain how Hindus celebrate Diwali today</p> <p>C5: Know how the Diwali story links to a Hindu deity</p>

	Christianity is like based on all your learning so far	C6: Explain how the idea of Brahman being in everything affects the actions of a Hindu	to the Cornish community	show their beliefs about Jesus  C6: Explain why you think it is called 'Good Friday'	C6: Explore the worldwide view of Christianity today	C6: Explain what it is like to be a Hindu in Britain today
<b>Assessment Checkpoint</b>	Children who are <b>secure</b> will be able to: <ul style="list-style-type: none"> <li>✓ Know what the Trinity is</li> <li>✓ Explain the importance of the Trinity to Christians</li> <li>✓ Consider what they believe God to be like</li> </ul>	Children who are <b>secure</b> will be able to: <ul style="list-style-type: none"> <li>✓ Know Hindu symbols and stories and their meaning</li> <li>✓ Explain what the Trimurti represents</li> <li>✓ Explain about why there are many Hindu Gods</li> <li>✓ Know how Hindus worship at home</li> </ul>	Children who are <b>secure</b> will be able to: <ul style="list-style-type: none"> <li>✓ Know and describe various significant events and festivals in Cornwall</li> <li>✓ Know the significance of these events – on people and Cornwall</li> </ul>	Children who are <b>secure</b> will be able to: <ul style="list-style-type: none"> <li>✓ Understand the term Salvation to Christians</li> <li>✓ Explain why Holy Week is important to Christians</li> <li>✓ Explain how Christians show their belief as this time of year and others</li> <li>✓ Explain why it is called Good Friday</li> </ul>	Children who are <b>secure</b> will be able to: <ul style="list-style-type: none"> <li>✓ Explain the importance of Pentecost for the Church and Christians</li> <li>✓ Explain what Christians believe about the Holy Spirit</li> <li>✓ Know the worldwide view of Christianity today</li> </ul>	Children who are <b>secure</b> will be able to: <ul style="list-style-type: none"> <li>✓ Explain what dharma is</li> <li>✓ Explain how Diwali is celebrated and why</li> <li>✓ Identify what it might be like for a Hindu living in Britain today</li> </ul>



Y5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Lead Enquiry Question (Composite Outcome)</b>	<b>What does it mean if Christians believe God is holy and loving?</b>	<b>Why do Christians believe Jesus was the Messiah?</b>	<b>Why is the Torah so important to Jewish people?</b>	<b>What matters most to Humanists and Christians?</b>	<b>Christians and how to live: 'What would Jesus do?'</b>	<b>What does it mean to be a Muslim in Britain today?</b>
<b>WALTS (Components)</b>	<p>C1: Explore and identify the different types of biblical text</p> <p>C2: Explore and identify what the Bible teaches us about God</p> <p>C3: Identify how the Bible links to the Christian idea of a Holy and loving God</p> <p>C4: Explain ways in which Christians put their beliefs into practice</p>	<p>C1: Know where Incarnation fits into the 'big story' of the Bible</p> <p>C2: Explore what the bible says about the Messiah</p> <p>C3: Explore how the ideas of the Incarnation and the Messiah link</p> <p>C4: Explain how Christians put their beliefs about Jesus' incarnation into</p>	<p>C1: Know about Jewish communities in the United Kingdom</p> <p>C2: Know what Jews believe about God and compare this to a Christian</p> <p>C3: Explain how Jews remember their beliefs about God</p> <p>C4: Know what is a Sefer Torah and explain how it is used</p>	<p>C1: Explore the importance of rules</p> <p>C2: Know what a humanist believes and explain what values for living do non-religious people use</p> <p>C3: Explain what values matter most to Christians and how do they show it</p> <p>C4: Explore if any values for life are</p>	<p>C1: Know what the features of the Gospels are</p> <p>C2: Explain the purpose and meaning of the Gospel texts</p> <p>C3: Know the commandments and explain how they help Christians decide how to live</p> <p>C4: Know how Christians use Jesus' words as their foundation for living</p>	<p>C1: Know about Muslim communities in the United Kingdom</p> <p>C2: Explain what helps Muslims through the journey of life</p> <p>C3: Explain why is Zakah/charity work important</p> <p>C4: Explain why Muslims want to go on pilgrimage</p>

	<p>C5: Explore whether it would make a difference to our world if more people believed in God today</p>	<p>practice at Christmas time</p> <p>C5: Explain how the idea that Jesus is the Messiah makes sense in the wider story of the Bible</p> <p>C6: Consider whether Jesus is important in the world today</p>	<p>C5: Explore if there are any particular laws that Jewish people need to follow</p> <p>C6: Know and explain what happens at worship at a synagogue</p> <p>C7: Identify how the values of Jewish people could relate to non-religious people</p>	<p>more important than others</p> <p>C5: Compare the values between Humanists, Christians and other faiths studied</p> <p>C6: Create a code for living that will help the world</p>	<p>C5: Explain how religious and non-religious people show Jesus' teachings</p> <p>C6: Explore how what you've learnt links to how you live</p>	<p>C5: Explore where Muslims get guidance for living their lives</p> <p>C6: Explore what it means to be a Muslim in Britain today</p>
<b>Assessment Checkpoint</b>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Know that there are different types of writing in the Bible</li> <li>✓ Identify how the Bible links to the Christian's beliefs that God is holy and loving</li> <li>✓ Explains ways in which Christians</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Know what incarnation means and how this fits into the Bible</li> <li>✓ Know what the Bible says about the Messiah</li> <li>✓ Explain how Christians beliefs are shown at Christmas time</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Know what Jews believe about God and compare this to Christianity</li> <li>✓ Explain how the Sefar Torah is used</li> <li>✓ Know some of the laws that Jewish people must follow</li> <li>✓ Explain what happens during</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Know what a Humanist believes in</li> <li>✓ Compare values across all faiths studied</li> <li>✓ Give opinions on values and their significance</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Explain the purpose of the Gospels</li> <li>✓ Know the commandments and explain their influence on Christians</li> <li>✓ Consider how all types of people use the teachings of Jesus</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Explain what helps Muslims live life in the way they believe they should</li> <li>✓ Explain why charity work is important</li> <li>✓ Explain the significance of pilgrimage</li> </ul>

	show their beliefs ✓ Give personal opinions on the impact of religion	✓ Give personal views on the importance of religion in today's world	worship in a synagogue			
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Y6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Lead Enquiry Question (Composite Outcome)</b>	Why do Hindus want to be good?	Why do some people believe in God and some people not?	Creation and science: conflicting or complementary?	What do Christians believe Jesus did to 'save' people?	For Christians, what kind of king was Jesus?	How does faith help people when life gets hard?
<b>WALTS (Components)</b>	C1: Know and explain what Brahman is  C2: Know and explain what atman is  C3: Explain why atman is important  C4: Explain how dharma affects the way that someone might live their life	C1: Know how belief in God has changed overtime across the world  C2: Explore why the rates of Christianity may have changed overtime  C3: Explore the reasons why some	C1: Identify the key messages in Genesis 1  C2: Consider the meaning of Genesis 1 to different people and different religions  C3: Explain what Genesis 1 teaches	C1: Identify how and where the theme of Salvation fits into the 'big story' of the Bible  C2: Explain what Christians mean when they say Jesus' death was a sacrifice  C3: Explain what Jesus' death and	C1: Explain what is meant by the 'Kingdom of God'?  C2: Explore what biblical texts show about the 'Kingdom of God'  C3: Identify ways in which the 'Kingdom of God' links to the world today	C1: Explore the journey of life on a timeline  C2: Identify some challenging times in my life and explain what helped me  C3: Identify people who can help when life gets hard

	<p>C5: Explore what example Gandhi set about how to live</p> <p>C6: Identify ways in which Hindus try to live a life of goodness</p>	<p>people believe or do not believe in God</p> <p>C4: Consider what people say about science and believing in God</p> <p>C5: Explain what impact believing in God has on how people think and live</p> <p>C6: Consider our own beliefs and views on religion</p>	<p>Christians about God as the Creator</p> <p>C4: Explore the relationship between science and faith</p> <p>C5: Identify how for some people the ideas from Genesis 1 are inspiring</p> <p>C6: Consider whether Genesis 1 is in conflict or complementary to science and why</p>	<p>resurrection mean to Christians</p> <p>C4: Know why Christians celebrate Holy Communion and explain its significance</p> <p>C5: Explain what is the impact and value of sacrifice in the world today</p>	<p>C4: Explain why love and service is important to communities</p>	<p>C4: Identify and explain ways to help myself through challenging times</p> <p>C5: Explore how people of different faiths manage in times of challenge</p> <p>C6: Consider if having faith makes challenging times easier to bear</p>
<b>Assessment Checkpoint</b>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Explain what Brahman and Atman is and why they are important</li> <li>✓ Explain the significance of Dharma</li> <li>✓ Give examples of how Hindus try to live a good life</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Know how the number of Christians has changed</li> <li>✓ Identify some reasons why Christianity has declined in the UK</li> <li>✓ Consider the viewpoint of science and religion</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Know the message and deeper meaning of Genesis 1</li> <li>✓ Further explore the relationship between science and faith</li> <li>✓ Consider how the meaning of Genesis 1 is</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Identify the theme of Salvation in the Bible</li> <li>✓ Know why Christians believe Jesus' death was a sacrifice</li> <li>✓ Explain the significance of Holy Communion</li> <li>✓ Consider the impact of</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Explain what is meant by the Kingdom of God</li> <li>✓ Give examples of love and service is important</li> </ul>	<p>Children who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>✓ Identify times when life is challenging</li> <li>✓ Know who to turn for to support</li> <li>✓ Explain ways to help yourself through difficult times</li> <li>✓ Consider the importance of faith during</li> </ul>

		✓ Give personal opinions on beliefs and religions	different to different people	sacrifice in the modern world		challenging times in life
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